EDUC 210: Educational Technology
Review for Quiz over Lever-Duffy & McDonald’s Chapters 9-10

These (below) are the exact questions from the Week 12 quiz over chapters 9 and 10. As you review those two chapters in preparation for the quiz, find the answers to these questions or identify where the related information is located in the textbook. That way you will be more certain of identifying the correct answers from the multiple-choice options on the quiz during class.

Chapter 9

1. With the advent of digital technologies, ____.
2. To help children build listening skills, teachers can ____.
3. An effective classroom application of audiocassette tape would be to ____.
4. CD-ROMs and DVDs are referred to as ____.
5. WAV and MP3 files are examples of ____.
6. Visuals that do not require projection to display them are ____.
7. Dioramas, classroom displays, and other touchables are in the category of ____.
8. An inexpensive board that uses friction to display visual elements is known as ____.
9. When creating effective transparencies for classroom use, a teacher should ____.
10. Mounted on a stand, a video camera that photographs and projects live video images of whatever items are placed on its table is ____.
11. An advantage of digital video over analog in the classroom is the ____.
12. Digital video compression is important to using video over the Internet because ____.
13. Internet meetings are made possible by ____.
14. Video study guides are useful tools with video instruction because they ____.
15. Before including students in a video that you’re recording, you should ____.

Chapter 10

16. E-mail makes it possible to communicate well with students in all of the following ways except ____.
17. In K-12 schools, distance education can best be used to ____.
18. The historical development of distance education includes the evolution from ____.
19. Interaction between student and teacher as well as peer-to-peer interaction is ____.
20. Instructional planning is even more critical in distance delivery because ____.
21. To be successful in distance education courses, students need to be all of the following except ____.
22. One of the greatest challenges in distance education is ____.
23. In distance delivery, asynchronous instruction is instruction that occurs at ____.
24. When using a compressed video classroom for distance delivery, it is important to ____.
25. Asynchronous interaction in distance education can be supported by ____.
26. Asynchronous technologies cannot provide ____.
27. Often referred to as virtual bulletin boards are ____.
28. One of the key issues for teachers who are preparing a course to teach at a distance is ____.
29. The types of support critical to distance education students include ____.
30. One of the key issues in implementing distance and alternative delivery systems is ____.